



EXECUTIVE BRIEF

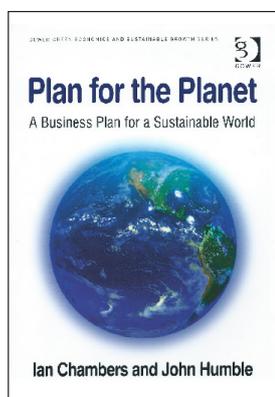
PROGRAM OVERVIEW

The Young Australians Plan for the Planet Program was launched at Questacon in Canberra on 12 August 2016 as part of UN International Youth Day. This Executive Brief provides a background on the program, how it will operate and be evaluated, and opportunities moving forward.

Why the Young Australians Plan for the Planet? In 2016, the United Nations launched the Sustainable Development Goals (SDGs) as the framework to “end poverty, protect the planet, and ensure prosperity for all.” The Young Australians Plan for the Planet program provides an approach that enables the promotion, leveraging and delivery of these UN SDGs throughout Australia utilising an innovative national extracurricular schools program.



Why use the Plan for the Planet approach? The Plan for the Planet approach has been developed to leverage the effectiveness of business planning and management, teamwork and leadership principles and practice to achieve sustainable outcomes at the local, regional and global levels.



Why a national schools program? The Plan for the Planet approach has been adopted to promote and deliver the SDGs based on its integration of science, economics and geography to leverage business management, leadership and teamwork principles and practice to deliver local, regional and globally sustainable outcomes.

What does the Young Australians Plan for the Planet Program entail? The Australian pilot program will operate as an extracurricular program involving 20 schools across Australia. Each school will develop a sustainable development plan for their regional EcoZone to 2050. The schools will then work to combine their individual EcoZone plans into a national sustainable development plan, Plan for the Planet (Australia), which will be presented to the Australian Prime Minister as part of Science Week in August 2017.

Who will be involved? 20 schools will be selected across Australia with one school representing each EcoZone, covering all major Australian cities and regional areas. Each school will select twelve Year 10 students and 3 teachers to build their regional EcoZone plan and work with all other schools to integrate these regional plans into an Australian Sustainable Development Plan to 2050.

Who are the key program advisors? Program advisor organisations include Questacon, Future Earth Australia, the Foundation for Young Australians, Inspiring Australia, the Australian National University (ANU), the University of New South Wales (UNSW), University of Technology Sydney (UTS) UN Information Centre (UNIC) Canberra and TOPP.

When will the Young Australians Plan for the Planet program take place?

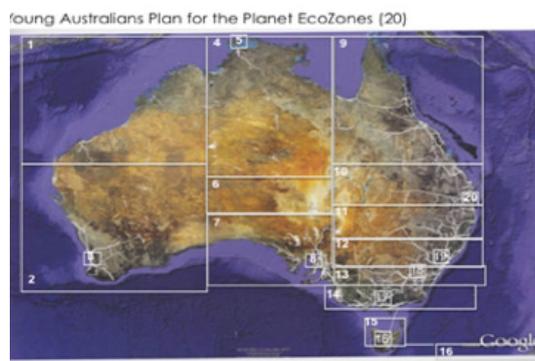
The program will operate over **Five Key Phases** from 28 November 2016 to 31 July 2017:

Phase 1 – Nov-Dec 2016, Calibration and Orientation; Phase 2 – Jan-Feb 2017, Discovery Phase 3 – Mar-Apr 2017, Build; Phase 4 – May-Jun 2017, Combine National Plan; and Phase 5 – Jul-Aug 2017, Prime Minister’s Presentation.

How is the program being evaluated? Monitoring and evaluation methods from our university partners have been integrated throughout the program framework and will examine the effectiveness of the program in developing and achieving sustainable outcomes.

How is the program being funded? The pilot program is being funded through grants and support from Questacon (scope and program development), Inspiring Australia (website development), ANU (program and media support), and UNSW / UTS (research content development and evaluation). Additional corporate, government and community support will be developed to expand the program.

How will the program move beyond the pilot? The program and website have been developed to be replicated and scalable beyond Australia, facilitating potential adoption by other countries. The potential outcome over a 3-year period is a global Plan for the Planet to achieve the successful delivery of the UN SDGs to 2030 and global sustainable development to 2050 and beyond.



The 20 Australian EcoZones



2/ Roles of all participating groups

SCHOOLS

Role of the 20 SCHOOLS. Each school will be responsible for selecting the 12 students and three teachers that will participate in the program. The program will operate over **Five Key Phases** from 28 November 2016 to 31 July 2017:

Phase 1 – Nov-Dec 2016 Calibration and Orientation; **Phase 2** – Jan-Feb 2017 Discovery; **Phase 3** – Mar-Apr 2017 EcoZone Plan Build; **Phase 4** – May-Jun 2017 Combine National Plan; and **Phase 5** – Jul-Aug 2017 Prime Minister's Presentation.

The program will be supported by a dedicated Plan for the Planet Website that will provide access to Plan for the Planet Build, Forum and Expert resources.

STUDENTS

How will the STUDENTS operate within the program? Students will be invited to apply for the program and selected based on their background in the three key curriculum areas - science, economics and geography – as well as their interest and passion for local, regional and global sustainability. The 12 students will be expected to address each of the **12 Plan for the Planet Key Focus Areas**: Climate Action; Clean Energy; Water & Food Security (Clean Water & Zero Hunger); Biodiversity (Land & Water); Good Health; Education; Poverty; Gender Equality; Reduced Inequality; Peace; Economic Sustainability (Work, Consumption & Production, Industry & Innovation, Sustainable Cities); and Partnership (UN SDGs).

TEACHERS

Role of the TEACHERS. Teachers will be invited to apply for the program and will be selected based on their background in the three key curriculum areas - science, economics and geography – as well as their interest and passion for local, regional and global sustainability. The three teachers at each EcoZone school will consist of one Team Leader, one Business Plan Coordinator and one Expert Resource Coordinator for the **12 Plan for the Planet Key Focus Areas**: (as above). Program deliverables and outcomes will be based on the **Five Key Phases**: (as above)

UNIVERSITIES

Role of regional UNIVERSITIES. As part of each university's community engagement program from 28 November 2016 to 31 July 2017, regional universities will be invited and selected to support each EcoZone school. One University representative will be sought with a background and expertise in the area of Sustainability and one in the area of Business Management.

How will the universities operate within the program? The nominated single point of contact (SPOC), within the field of Sustainability, will be available to assist with access to expertise on Sustainability issues as required to support the **12 Plan for the Planet, Key Focus Areas**. Similarly, a nominated SPOC will also be available to coordinate Business Management expertise to support the **12 Plan for the Planet, Key Focus Areas**. The program will also be supported by the dedicated Plan for the Planet Website, which will be linked into each university and the relevant SPOCs.

CONSULTANTS

How will the regional CONSULTANTS operate within the program? Regional consultants will be selected for the program from both universities and the business sector based on their background in the key business support areas – business planning and management, leadership and teamwork – as well as their interest and passion for local, regional and global sustainability. Each consultant will provide a **single point of contact** (SPOC) for their school to coordinate access to expertise to support the development and integration of the **12 Plan for the Planet Key Focus Areas**: (as above).